

## Press Release

# The John Bowne High School Agriculture Program Receives CTE Model Program Recognition

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CTE Technical Assistance Center of NY ([nyctecenter.org](http://nyctecenter.org))

The Career and Technical Education Technical Assistance Center (CTE TAC) of NY has named the Agriculture Program at John Bowne High School in Flushing, New York as a New York State Career and Technical Education Model Program. This recognition program honors high quality CTE programs at the middle and secondary levels. The characteristics that make this program a model will be shared with other schools and BOCES across the state.

Presently the program serves over 600 students, with a staff of nine Agriculture teachers. The program has developed a rigorous curriculum, business partnerships, and built state-of-the-art facilities in order to prepare the next generation of agriculturalists. In addition, the faculty and administrators have worked diligently in order to secure several articulation agreements, work-based learning experiences, and created a detailed and complete student work assessment. It is a program that is a paragon example to others and continues to grow year by year.

According to Marsha Iverson, CTE TAC's Field Associate for NYC, "Opportunities abound for students of the Agriculture Program at John Bowne High School. Between the hands-on learning provided in industry level facilities, the rigorous curriculum, trips and work-based learning, John Bowne students are prepared for life outside the walls of the school building, within their communities as well as NYC as a whole. It is a program that truly inspires students and gives them a clear path for the pursuit of their post-secondary goals. Students learn from experienced and dedicated educators, as well as work together to solve real-world agricultural issues. It is an honor to recognize the CTE Model Program."

CTE Model Program Recognition is open to all NYS districts and BOCES. Once an application is submitted, the program is evaluated in eight areas: curriculum, instruction, student



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assessment, business and community partnerships, post-secondary articulation agreements, work-based learning, facilities and equipment, and Career and Technical Student Organization.

These components are consistent with criteria used by the national organizations ACTE and Advance CTE. Programs receiving this recognition will have the opportunity to showcase their success stories at local and state conferences and via webinars aired across New York State. For more information and an application to become a CTE model program, please contact the CTE Technical Assistance Center.