

Delegate Preparation Packet 2024

In 2024, Delegate Committees will be the following:

- Committee 1: Student Input on NYFFA Conferences
- Committee 2: Student Evaluation of State Officer and District President Opportunities
- Committee 3: Student Awards and Recognition
- Committee 4: Student Opinions on Improving Supervised Agricultural Experiences
- Committee 5: Student Opinion on State FFA Communication Methods
- Committee 6: Student and Teacher Belonging in FFA and Agricultural Education

Frequently Asked Questions:

Q. How are delegates allocated?

A. Chapters earn delegates based upon membership numbers received by the March 1st deadline. Delegate numbers have been determined and distributed via the Ag Ed/FFA Listserv. It is not possible to adjust delegate numbers during State FFA Convention. Each chapter receives 2 delegates for the 1st 50 members and 1 additional delegate for every majority thereof.

Q. How are committee assignments made?

A. Chapter delegates can choose any committee of their choosing to lend their voice and perspective to the issue that matters most to them. If committees are extremely disproportionate, FFA leadership may ask for students willing to serve on different committees during the start of committee activity.

Q. What is the role of delegates in the election of State Officers and District Presidents?

A. Once state officer and district president candidates are slated by the Nominating Committees, delegates cast their votes for election during the business session or district meeting. Delegates will cast their vote at their district meeting for one of the candidates running in their district for the office of district president. During the business session delegates will be able to cast their vote to elect the state officer slate. Again, delegates cannot nominate district president or state officer candidates that have not been slated by the nominating committee.

The District President slate is as follows:

- District 1 - Zoe Valencia from John Bowne
- District 2 - Peyton Salisbury from Schoharie Valley & Ronald Cook from Cobleskill-Richmondville
- District 3 - Shane Barraclough from Schuylerville & Timothy Cox from Schuylerville
- District 4 - Leah Figary from Sidney & Lily Marshman from Oxford
- District 5 - Dylan LaFave from Stockbridge Valley & Kaylee Heroth from Mohawk Valley
- District 6 - Anna King from Lowville & Daphne Cronk from South Jefferson
- District 7 - Adelyn Clore from Groton & Mahayla Walsh from Owego
- District 8 - Rebecca VanCamp from Marion & Rachel Dann from Penn Yan
- District 9 - Paige O'Brien from Byron-Bergen & Marina Cox from Warsaw
- District 10 - Kierra Knobloch from Cattaraugus-Little Valley & Breanna Unruh from Cattaraugus Little Valley

Delegate Process Orientation

Delegate Job Description: Serve as an appointed representative of your chapter that is eligible to vote in committee hearings, business sessions, and district meetings. Discuss and understand all six committee topics prior to arriving at State FFA Convention. Develop strong, action-oriented recommendations from committees as developed during committee hearings. Adhere to delegate guidelines and utilize parliamentary procedure as needed. All official delegates will be designated by their delegate badge/pin provided in the registration materials. Only delegates will be eligible to vote. Please check the convention schedule for time and location of committee hearings, business session and district meetings.

Leadership Delegate Job Description: In addition to acting as an assigned delegate for their chapter, delegates can be elected to a leadership role during the committee meetings as a **committee chair** (managing discussion and securing agreement, assist in developing the committee report, and eventually delivering a report to total delegate body during the business session. Committee chairs must email reports to Catie Rowe at crowe@cornell.edu and may be asked to answer questions about the report during the business session), **committee vice-chair** (assist in managing discussion and development of the committee report), or **secretary** (capturing recommendations and assist in developing the committee report.)

Chapter Representative Job Description: Serve as a representative of your chapter in committee hearings where your chapter feels they would like additional representation outside of the chapter's official delegate count (meaning is a chapter has 4 delegates based off their membership, 2 representatives may sit in on committee hearings but may not vote during the business session.) Chapter representatives must be familiar with committee issues and have read any submitted testimony about their committee issue. Chapter representatives can provide brief testimony on behalf of their chapter and answer questions if asked by delegates but, again, may not vote in the final development of the committee report. Chapter representatives are responsible for sharing their understanding of the issue with their chapter delegates for use during the official business session.

Delegate Process Description: The Delegate Process has 6 distinct parts. You may or may not be involved in all parts.

1 – Pre-Convention Chapter Discussion

2 – Delegate Committee Hearings with locations (Friday Morning – 8 am start time)

- Committee 1: Student Input on FFA Conferences – (Location: BNCC Marquee 101CDEF)
- Committee 2: Student Evaluation of State Officer and District President Opportunities – (Location: BNCC Marquee 109)
- Committee 3: Student Awards and Recognition – (Location: BNCC Marquee 101H)
- Committee 4: Student Opinion on Improving Supervised Agricultural Experiences (SAE) – (Location: BNCC Marquee 103)
- Committee 5: Student Opinion on State FFA Communication Methods – (Location: BNCC Marquee 104)
- Committee 6: Student and Teacher Belonging in New York FFA and Agricultural Education – (Location: BNCC Marquee 101A)

3 – Delegate Leadership Report Finalized

4 – Delegate/State Officer Candidate Orientation and Luncheon in BNCC Marquee 101CDEF at 11:30 am.

5 – Delegate Role Call/Business Session: 12:45pm in the Convention Hall

6 – District Meeting Locations

- District 1, Hyatt Regency Ballroom A
- District 2, Hyatt Grand Ballroom A
- District 3, Hyatt Regency, Grand Ballroom E/F/G
- District 4, BNCC Marquee 101H
- District 5, BNCC 101CDEF
- District 6, Hyatt Grand Ballroom B/C
- District 7, Hyatt Regency Ballroom B/C
- District 8, Delaware A/B/C
- District 9, BNCC Exhibit Level South (Convention Hall)
- District 10, BNCC Marquee 101A

1 – Pre-Convention Chapter Discussion: Before attending the State FFA Convention, delegates are asked to consider the issues proposed as this year’s delegate topics. Every delegate will be asked to vote on every issue, regardless of whether they are assigned to that committee. All chapters should discuss the way all issues might affect their members. This is the time to draft ideas, formulate opinions and consider how your chapter feels on each issue. Your chapter delegates are already assigned to committees. Your chapter must have their assigned delegate attend the committee they are assigned.

2 – Delegate Committee Hearings: Delegates are assigned as members of certain committees; assignments are made at the chapter level. The committee hearings and meetings will take place during committee meetings on May 3 beginning at 8:00am (See above and convention schedule for locations). In committee hearings, delegates will:

- Establish committee leadership.
- Discuss the general purpose of the committee.
- Develop and come to agreement upon committee recommendations for action by state officers, trustees, or state staff that is directly related to the committee purpose statement (see below).

3 – Delegate Leadership Report Finalization: In cooperation with committee leaders and delegate coordinator, delegate leadership (committee chairs, co-chairs, and secretaries) will develop a report that establishes reasoning (*whereas*) and recommendations (*therefore, be it resolved...*) in an acceptable format. State Officers will provide leadership for the formatting of the report, but committee leaders are responsible for assuring the intent of the report meets those established by the committee. Committee chairs will later share this report during the Business Session. State Officers and committee leaders will make sure reports are submitted in a timely fashion.

4 – Delegate and State Officer Candidate Orientation: *All delegates must attend the Delegate Luncheon at immediately after the Friday morning session in the Buffalo Niagara Convention Center, Marquee room 101 CDEF to participate in the Business Session- lunch will be served.* Instructions about voting, the agenda, and general proceedings for the Business Session will be shared here. During the initial orientation, delegate role call and voting will also be addressed. This orientation will also provide the opportunity for delegates to meet State Officer Candidates before the election. Chapters with conflicts should contact state staff directly before the convention. Delegates will go directly from lunch to the session location for orientation at 12:45pm on Friday.

5 – Business Session: Delegates will be assigned seating according to district and vote upon state officer reports, constitutional amendments, committee recommendations, and the election of the State Line Officer team. Committee reports will be made available on the screen during the session so that every chapter delegate may have a chance to read each report. Any voting delegate can amend reports during the business session. Committee reports require a majority vote to be moved forward for consideration and implementation.

6 – District Meetings: The final order of delegate business happens within district meetings on Friday afternoon. As part of these meetings the delegates will elect their District President. The final order of business during the Business Session, the nominating committee will share a ranked slate of officer candidates for District President. **Only candidates that have been slated by the nominating committee can be considered for election, if a district doesn’t have a candidate that has gone through the nominating process, then that district will not have a District President for the coming year.** Only delegates are permitted to vote in the election of district presidents during district meetings.

As an organization we have appointed six special committees. These will be the committee topics that will be discussed during this year’s delegate process. Each committee topic is outlined in the following pages.

Committee 1 – Student Input on NYFFA Conferences

Committee Purpose Statement: Delegates will work together to generate feedback and ideas for current and future NYFFA conferences. NYFFA hosts many events throughout the year where students from across the state can come together to learn, network, and grow with other FFA members. As NYFFA continues to grow, what can conferences look like with continued growth and sustained connection?

Background Information:

- NYFFA hosts or participates in many events throughout the year, these include but are not limited to Career Development Events the NYS Fair, Chapter Officer Leadership Training (COLT), State Officer Tour, National FFA Convention, Ignite Conference, District Leadership Competitions, State Leaders Experience (SLE), Substate Leadership Competitions, and the State FFA Convention.
- So far in the 2023–2024-year, student participation at events is as follows:
 - o 2023 State FFA Convention- 1601
 - o Ignite @ Marathon- 371
 - o Ignite @ Hamburg- 317
 - o Ignite @ John Bowne- 55
 - o State Leaders Experience- 132

Possible Discussion Prompts:

- What is currently being done well for NYFFA Conferences?
- What would delegates like to see be added, changed, or taken away from NYFFA Conferences?
- How can we improve the current event structure?
- How do we increase access for all students at NYFFA Conferences?

Committee 2 – Student Evaluation of State Officer and District President Opportunities

Committee Purpose Statement: Currently, NYFFA is represented by six State Officers and ten District Presidents. The State Officers serve the state as a whole and the District Presidents directly serve their respective districts and bring feedback back to the State Officer team and state staff from their respective districts. State Officers and District Presidents go through selection processes, are slated by nominating committees, and are elected during the State FFA Convention each May. Their year of service begins July 1st and ends June 30th each year.

Background Information:

- State Officers and District Presidents receive training from State and National FFA Staff prior to their year of service beginning.
- District Presidents are responsible for planning one district event for their district each year. In the past this has looked like attending a rodeo, hosting a day of workshops, breakfasts, etc.
- State Officers assist in the planning and implementation of state-led events throughout the year including the State FFA Convention, State Leaders Experience, Ignite, and more.
- Currently, District Presidents can expect to miss at least 5 days of school in addition to attending the National FFA Convention (this is optional, and travel is with their District President's chapter) and State FFA Convention.
- Currently, State Officers can expect to miss a significant amount of school each year, a minimum of 30 days.

Possible Discussion Prompts:

- If money was limitless, what would delegates envision for the State Officer and District president teams?
- Should officer teams travel more or less?
- Should we have more District Presidents? Or less?
- Should we have more State Officers? Or less?
- Do we have enough State Officers and District Presidents?
- Is there something that isn't being done that delegates would like to see State or District Officers do?

Committee 3- Student Awards and Recognition

Committee Purpose Statement: This committee will discuss the current student awards and recognition opportunities and process for students in NYFFA and Agricultural Education. Students will offer recommendations of how NYFFA can enhance student opportunities to receive awards and be recognized on the district and state levels.

Background Information: NYFFA's current student award and recognition program allows for students to be recognized on stage at the State FFA Convention for their Supervised Agricultural Experiences, Proficiency Awards, State FFA Degree, Chapter Membership Growth, National Chapter Award, Dairy Breeds, Career and Leadership Development events, etc. Students are highlighted on social media throughout the year as well. All awards and recognition opportunities require students and chapters to submit applications which are reviewed by volunteer judging committees to determine rankings.

Expanding CDE recognition could create opportunities for CDEs to be conducted similarly to LDEs where there are different levels like district, substate, and state for teams to advance through each level. Changing to this style of advancement may allow for more opportunities for teams and students to compete in career development events. There may be an opportunity to allow for a set number of teams to advance from each level to the next, thus giving teams more time to practice and learn between the levels. There would still be the opportunity for teams to participate at the Big E in the fall, too. This set up is similar to what the Oklahoma FFA Association does for some of their career development events.

Discussion Prompts:

- How can we provide more opportunities to recognize NYFFA members?
- What does an increase in student recognition look like?
- What do students want to see as ways to be recognized?
- Are there any award areas that we need to add to our current list?
- Are there any awards areas that should be removed or reevaluated?

Committee 4 – Student Opinions on Improving Supervised Agricultural Experiences

Committee Purpose Statement: Supervised Agricultural Experiences (SAE) are an integral part of the three-circle model of agricultural education, yet there are many students and teachers struggle to find impactful and meaningful SAEs. Supervised Agricultural Experiences allow for students to immerse themselves in the agricultural industry while they are in school to learn about and gain a deeper understanding of the different facets of agriculture that intrigue them. This committee will also discuss how to offer students the opportunity to receive work-based training through internships based on the current Career Development Events offered through NYFFA.

Background Information: The National FFA Organization, National Association of Supervisors of Agricultural Education, and National Council for Agricultural Education have created the SAE For All model to help increase access to SAE for all students in FFA. This curriculum has begun roll out with the “Train the Trainer” program. In March, 4 agriculture teachers, 1 State FFA Officer, and 5 state staff members participated in this training and are working on the plan to implement this for all educators in the 2024-2025 school year. The goal of SAE for All is to enhance the access and ability for students to create, implement, and enhance an SAE program throughout their agricultural education and FFA tenure.

SAE for All:

The National Council for Agricultural Education held a national summit and began work on determining what the driving forces were behind high-quality experiential, work based and project-based learning in agricultural education. This was a need brought on by what appeared to be a lower number of students being exposed to the SAE component of agricultural education through the local classroom.

Benefits of SAE for All include:

- SAE for All allows students to explore and determine what career is right for them.
- SAE for All allows students to develop “skills to pay the bills” including personal financial planning and management, workplace safety, and employability skills.
- SAE for All allows students to experience the diversity of agriculture and natural resources industries and gain exposure to agricultural-related career pathways.
- SAE for All allows students to strengthen their agricultural literacy.
- SAE for All ultimately allows students to become college and career ready.

CDE Internship Opportunities:

Are there opportunities to connect with business and industry partners to provide internships for students based off career development events? This could potentially look like partnering with companies like Ford, Corteva, AGCO, Syngenta, and others to create new and interesting opportunities for students seeking career opportunities. Building connections with partners for student can also create long lasting relationships for programs and students alike.

Discussion Prompts:

- What support do students and teachers need to help enhance access to SAE?
- What is currently stopping students and teachers from implementing SAE in their schools?
- Should NYFFA implement the SAE for All model in NY? If so, how, and when?
- What resources can be provided for students and teachers?
- What does the future of SAE look like in NY?
- Are there companies we can partner with to help student gain access to internship opportunities to use towards their SAE?
- What kinds of internships or job shadow opportunities would be beneficial for students?
- Can the CDE contest areas be used to help find students internships?

Committee 5- Student Opinion on Communication Methods

Committee Purpose Statement: This committee will discuss how NYFFA can communicate with members and teachers throughout the year. Communications could include deadlines, award winners, contest results, member highlights, etc. Communication methods could come through email, social media, mailings, etc.

Background Information: The NYFFA State Staff team currently utilizes email to share information about events, deadlines, and opportunities directly with teachers in the state. State FFA Officers typically share information about events on social media accounts including Instagram and Facebook. Information is also shared on the state FFA website and sorted by specific events.

Discussion Prompts:

- Do students want to receive information from NYFFA and State FFA Officers? If so, how?
- What information do students want to be shared with them?
- What communication methods are best for sharing information?
- What social media outlets do students and teachers utilize the most?
- Do students feel as though they are getting enough information?
- Do students utilize our NYFFA website?

Committee 6 – Student and Teacher Belonging in FFA and Agricultural Education

Committee Purpose Statement: New York FFA and Agricultural Education believes that programming should be accessible to all students and teachers who are interested in participating. With increased access to opportunity, there also comes the need to ensure that all feel as though they are welcomed and that they belong in our organizations.

Background Information: We believe in young people and appreciate the perspective every background, identity and story brings to FFA and our mission. We value members and volunteers of all abilities and disabilities, home and community experiences, races, ethnicities, socio-economic backgrounds, sexual orientations, gender identities, religious affiliations, and citizenship status. With this belief, we want to ensure that all students, teachers, supporters, and volunteers feel as though they belong in our classrooms, at our events, and in the FFA jacket.

Currently, NYFFA has put the following items in place to ensure we are creating a safe and welcoming space for all:

- NYSFFA CARES for as a guideline for behavior and culture
- Incident Reporting Form for any issues that occur at NYSFFA sponsored events and violate our policies
- Updated NYSFFA Code of Conduct

Discussion Prompts:

- What does belonging look like in NYFFA and agricultural education?
- How do we create a culture of belonging in our organization?
- How do we ensure belonging for all translates through our programming, awards, and recognition opportunities?
- Are there resources that students would like to receive to help them create a space where everyone belongs?

Proposed Constitutional Change:

In 2024, the Governing Board adopted a series of Student Officer and Trustee representative developed bylaw changes to update the language in the bylaw section of our constitution and bylaws. These changes eliminated some redundancy in language, aligned our guiding documents with current practices for meetings, representation and committee work, and completed the 2023 State FFA Convention change to the constitution that folded in our 6th grade members as part of our National FFA membership. The board also considered a sweeping revision that restructured how teachers are represented on the Governing Board. This change did not make changes to voting dynamics - students and teachers both must still vote in favor of a change for it to take effect - but it did make changes to the numbers of adults and the makeup of the adults on the board. As part of this change, the Board of Trustees now includes elected District Trustees and overarching Executive Council, both of which are identified by NYAAE. They share the same teacher vote, but their body is now composed of two pieces.

The motivation for this constitutional change is to assure that business can only be conducted if a majority of student representatives and a majority of BOTH the executive council and the district trustees are present. This makes sure teacher leadership that sits on every board is aware of all FFA issues and trends and that the teachers who directly represent each district are prioritized. Previously this phrasing was not needed because the Executive Council was not a voting component of the Board of Trustees.

Proposed Change:

Amend Article VII, Section B of the Constitution to STRIKE the current language of "~~A quorum at any meeting of the Board of Trustees, Board of Student Officers, which makes up the Governing Board shall consist of the majority of the members of each group~~" and replace it with "*A quorum at any meeting of the Executive Council, District Trustees, Board of Student Officers, or the combined Governing Board shall consist of a majority of the members of each relevant group.*"

Rationale for Change:

This change expands the groups included as part of the Governing Board in order to indicate that in small group meetings or collective meetings, each group must have a majority of members present to conduct their official business. This change is specifically intended to address that no official votes may be taken by the Board of Trustees or the Governing Board unless there is a majority of the district trustees present, even if the collective group of the executive committee and the district trustees have a majority of total teacher members present.

Delegate Numbers by Chapter and District:

Delegate numbers are based on students entered through the online roster system, roster payment received, and State FFA Convention registration. No changes to delegate allocations will be made after April 15th.

District	Chapter	23-24 Total	Delegate Number
1	Bridgehampton FFA	0	0
1	HART FFA - Humanities & Art Magnet HS	47	0
1	HSES FFA	0	0
1	James Madison FFA	1	0
1	John Bowne FFA	457	10
1	Mattituck FFA	0	0
1	Nassau BOCES FFA	125	0
1	NY Harbor FFA	49	2
1	Renaissance Charter	12	2
1	Shoreham-Wading River FFA	0	0
1	Western Suffolk BOCES FFA	14	2
1	Wilson Tech Huntington FFA	14	2
2	Berne Knox Westerlo FFA	182	5
2	Cobleskill-Richmondville FFA	82	3
2	Dutchess BOCES FFA	21	2
2	Greenville FFA	381	8
2	Hoosick Falls FFA	100	3
2	John Jay FFA	36	2
2	Livingston Manor FFA	52	2
2	Middleburgh FFA	86	3
2	Mount Academy FFA	21	2
2	Orange-Ulster BOCES FFA	23	0
2	Pine Plains FFA	67	3
2	Questar III FFA	33	2
2	Red Hook FFA	21	0
2	Rondout Valley FFA	7	2
2	Schoharie Valley FFA	77	3
2	Sharon Springs FFA	20	2
2	Sullivan West FFA	55	2
2	Taconic Hills FFA	148	3
2	Tri-Valley FFA	359	8
2	Ulster County BOCES FFA	44	2
2	Warwick Valley FFA	1	2
3	Argyle FFA	21	2
3	Beekmantown FFA	31	0
3	Brushon-Moira FFA	20	0
3	Cambridge Central FFA	19	2
3	Chateaugay FFA	27	0
3	CV-TEC FFA	0	0
3	F Donald Myers FFA	1	0
3	Galway FFA	41	2
3	Granville FFA	288	6

District	Chapter	23-24 Total	Delegate Number
3	Greenwich FFA	187	5
3	Hartford FFA	3	2
3	Hudson Falls FFA	0	0
3	Northern Adirondack FFA	99	3
3	Salem FFA	54	2
3	Salmon River FFA	0	0
3	Schuylerville FFA	196	5
3	Southern Adirondack FFA	7	0
4	Afton FFA	103	0
4	Bainbridge-Guilford FFA	19	2
4	Chenango Tech Center FFA	0	0
4	Cherry Valley-Springfield	10	2
4	DCMO BOCES FFA	25	0
4	Delaware Academy FFA	52	2
4	Otsego FFA	29	0
4	Otselic Valley FFA	55	2
4	Oxford FFA	60	2
4	Richfield Springs FFA	19	2
4	Roxbury FFA	0	0
4	Sherburne-Earlville FFA	39	2
4	Sidney FFA	116	3
4	Unadilla Valley FFA	233	6
4	Walton FFA	72	3
4	Windsor FFA	77	3
5	Adirondack FFA	18	2
5	Brookfield FFA	15	2
5	Camden FFA FFA	24	2
5	Canastota FFA	15	0
5	Cazenovia Aggies FFA	28	2
5	DeRuyter FFA	79	3
5	Fonda-Fultonville FFA	155	4
5	Hamilton FFA	143	4
5	Herkimer FFA	29	0
5	HFM PTech FFA	0	0
5	Holland Patent	37	2
5	Madison FFA	146	4
5	Mohawk Valley FFA	53	2
5	Morrisville-Eaton FFA	43	2
5	Mount Markham FFA	363	8
5	Oneida County BOCES FFA	17	0
5	Owen D Young FFA	17	2
5	Remsen FFA	110	3
5	Stockbridge Valley FFA	115	3
5	Town of Webb FFA	0	0
5	Vernon-Verona-Sherrill FFA	254	6

District	Chapter	23-24 Total	Delegate Number
5	Waterville FFA	110	3
5	West Canada Valley FFA	217	5
6	Alexandria Bay FFA	162	4
6	Beaver River FFA	7	2
6	Belleville Henderson FFA	144	4
6	Canton FFA	32	2
6	Carthage FFA	31	2
6	Edwards-Knox FFA	16	2
6	Gouverneur FFA	21	2
6	Harrisville FFA	0	2
6	Indian River FFA	157	4
6	Lowville FFA	76	3
6	Potsdam FFA	17	2
6	South Jefferson FFA	101	3
6	South Lewis FFA	77	3
6	St Lawrence BOCES	9	2
6	Watertown FFA	0	0
7	Cato-Meridian FFA	11	2
7	Cayuga-Onondaga FFA	24	2
7	Cincinnatus FFA	62	2
7	Fabius-Pompey FFA	186	4
7	George Junior Republic FFA	0	0
7	Groton FFA	84	3
7	Homer FFA	38	2
7	Marathon FFA	58	2
7	Marcellus FFA	24	2
7	McGraw	27	0
7	Moravia FFA	90	3
7	Newark Valley FFA	12	2
7	Nottingham FFA	0	0
7	Onondaga Central FFA	149	4
7	OnTech FFA	0	0
7	Oswego BOCES FFA	0	0
7	Owego FFA	459	10
7	Southern Cayuga School FFA	173	4
7	Spencer-Van Etten FFA	152	4
7	Tioga Central FFA	45	2
7	TST Career & Tech FFA	37	2
7	TST New Visions FFA	13	0
7	Tully FFA	219	5
7	Waverly FFA	34	2
8	Avoca Central FFA	126	4
8	Coopers Plains FFA	25	2
8	FLTCC FFA	0	0
8	Geneva FFA	0	0

District	Chapter	23-24 Total	Delegate Number
8	Jasper-Troupsburg FFA	89	3
8	Lyons FFA	32	2
8	Marion	49	2
8	Midlakes		2
8	Penn Yan FFA	139	4
8	Prattsburg FFA	119	3
8	Romulus	44	2
8	South Seneca	94	3
8	Steuben-Chemung-Tioga Future Conservationist FFA (GST Bush)	109	3
8	Waterloo FFA	9	2
8	Whitman FFA	52	2
9	Albion FFA	98	3
9	Attica FFA	62	2
9	Byron-Bergen FFA	81	3
9	Carrier Center FFA Erie2BOCES	25	2
9	Charles G May FFA	148	4
9	Elba FFA	89	3
9	Genesee Valley FFA	17	2
9	Hewes FFA	0	0
9	Letchworth FFA	33	2
9	McKinley FFA	0	0
9	Medina FFA	111	3
9	Oakfield-Alabama FFA	98	3
9	Orleans-Niagara BOCES FFA	26	0
9	Pavilion Central FFA	50	2
9	Perry FFA	29	2
9	Pioneer FFA	201	5
9	Royalton-Hartland FFA	151	4
9	Springville FFA	118	3
9	W D Ormsby FFA	0	0
9	Warsaw FFA	52	2
10	Belmont CTE FFA	0	0
10	Bolivar-Richburg FFA	6	0
10	Cassadaga Valley FFA	5	0
10	Cattaraugus-Little Valley FFA	130	4
10	Clymer FFA	52	2
10	Cuba-Rushford FFA	32	2
10	Ellicottville BOCES FFA	12	0
10	Filmore FFA	29	2
10	Franklinville FFA	19	2
10	Genesee Valley CSD FFA	44	2
10	Olean BOCES FFA	0	0
10	Pine Valley FFA	10	0
10	Randolph FFA	91	3

District	Chapter	23-24 Total	Delegate Number
10	Sherman FFA	90	3